

Case Study for Growing Schools Website
Beekeeping EBD

Title	BEES WITHIN THE SETTING OF A SEBDA 11 - 16 BASED SCHOOL
Subtitle	Environmental and Land Based Science.
Location	<p>Elemore Hall School, Durham DH6 1QD elemore@durhamlearning.net</p> <p>Elemore Hall School is a secondary school for students with social, emotional, behavioural and educational needs. The school is set in 40 acres of woodland and consists of buildings, grounds, playing fields, arable and horticultural land. The school has 72 male and female Key Stage 3 and Kay Stage 4 students.</p>
Aim	<p>The "Honeybee Project" is designed to help our students engage in the world that they live in.</p> <p>Our goals are to educate, raise awareness, and demystify the honey bee for students while helping them form a connection to nature. The sustainability of the world we live in will be determined by the choices that we make today. If students can understand the importance of bees to the worlds ecosystems and appreciate how bees work together, this understanding can potentially deepen their connection and relationship with their community and the world around them. We have found that many of our students are afraid of bees and other insects so we teach them about safety around insects and help them to overcome their fears, so that they can really enjoy outdoor space.</p>
Action	<ul style="list-style-type: none"> • To motivate the students and engage them in learning about the environment. • To establish and maintain an area within the school grounds for the continued production of honey.
Outcome	<ul style="list-style-type: none"> • For students to be aware that bees and other insects are part of our food chain and appreciate the role that they play in the pollination of other plants.

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	<ul style="list-style-type: none">• To link this as an on-going development of the biology content within the National Curriculum at Key Stage 3.• Our students grow up knowing how important the bees are to their environment and learn to be stewards for the future of their world.
Details	Two years ago we introduced two hives, we now have six. Finding a safe place to keep our bees was extremely important, this included ensuring they were at a distance from the school building. The most perfect place was by our reed bed as we are keeping things as wild as possible in this area, hence there is long grass and lots of wild flowers and weeds to support the bees and other insects..
Images	Not available currently
Resources	Donations by: Timber Made, Sherburn Stone. Connections with Houghall College at Durham. Connections with the Bee Groups.
Sectors	Growing, Food and Farming. Development of land based resources. The continuing awareness and protection of the environment. Sustainable Schools and Sustainability
Subjects	Science, in terms of pollination, biological factors etc. Links to D&T through enterprise projects around beekeeping. Links to Maths through enterprise activities. Links to English through the writing of letters for fundraising. Links to Art department through posters and awareness raising campaigns. Links to Food Technology for product development
Key Stages	KS2/3/4 KS 2 children from the local primary schools have visited

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